



<b>POLICY</b>	<b>ACCESSIBILITY POLICY</b>
<b>STATUS/DATE OF THIS VERSION</b>	March 2021
<b>APPROVED BY</b>	Board of Trustees
<b>RATIFIED BY</b>	<b>23 March 2021</b>
<b>REVIEW</b>	March 2024

This policy applies to all the schools in Unity Education Trust (as listed below). Procedures for implementation vary between schools and any queries about this policy should be directed to the school concerned – normally to the Headteacher/Head of School:

- Beeston Primary
- Garvestone Primary
- Grove House Infant
- Kings Park Infant
- Northgate High School and Dereham Sixth Form College/Dereham Education & Soccer Academy
- The Short Stay School for Norfolk
- The Pinetree School



## Introduction

**3-year period covered by the plan:** March 2021 – February 2024

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body or Academy Trust has had three key duties towards disabled pupils, under Part 4 of the DDA:

1. not to treat disabled pupils less favourably for a reason related to their disability;
2. to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Unity Education Trust to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- a) increasing the extent to which disabled pupils can participate in the Trust's school's curriculum;
- b) improving the environment of the Trusts schools to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and added to the annual board agenda. Below is an action plan showing how the schools will address the priorities identified in the plan. Attached in appendix 1 is the accessibility audit which was conducted in March 2021 to assess areas for priority action.



## The Trust's Context

UET is a Multi-Academy Trust built on developing like-minded schools to be outstanding education providers through collaborative working that develops a 'unity of purpose' in all that we do.

Our collaborative work ensures the development of outstanding teachers, subject specialists, tutors, support staff and experienced leaders with a record of transformation in education. We have strong central support services to ensure our schools continue to be supported to deliver exceptional service to our pupils, parents, carers and the local community.

All of our staff share the ethos of raising aspirations, unlocking potential and securing the best possible future for all young people attending our schools. We are committed to providing the best possible opportunities for all our learners and we continue to work hard to deliver outstanding education for learners from pre-school right up to age 19. Our school's range in size from 20 to 1200 students and effective collaboration, across our schools, is an important part of who we are.

## The Trust's Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Acknowledge all children and young people have the right to be healthy, happy and safe, to be loved and respected and to have high aspirations for their future.
  - Acknowledge that children and young people who exhibit vulnerable or challenging behaviour should be appropriately supported to make educational progress in line with their peers or their own trajectory of success
  - Acknowledge that successful progress for our most vulnerable and challenging learners benefits the young people themselves foremost, but also their schools, communities, families and ultimately our society and economy.
  - Increase the extent to which disabled pupils can participate in the curriculum
  - Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
  - Improve the availability of accessible information to disabled pupils
  - Our schools aim to treat all their pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.
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- This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).



- The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a ‘substantial’ and ‘long-term’ adverse effect on their ability to undertake normal day to day activities.
- Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), ‘long-term’ is defined as ‘a year or more’ and ‘substantial’ is defined as ‘more than minor or trivial’. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.
- Schools are required to make ‘reasonable adjustments’ for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

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Aim	Current Good Practice	Objectives	Actions	Responsibility	Deadline	Success Criteria
Increasing the extent to which pupils with special educational needs and disabilities (SEND) can participate in the Trust's school's curriculum;	All schools (mainstream and specialist) undertake provision mapping for learners with SEND and enable full and equal curriculum access in line with all children's provision.	Ensure curriculum offers the highest standard of education for all learners through annual review of the curriculum	Review the Curriculum offer to ensure it is inclusive and maximises the potential for all learners to achieve	CEO DoE Director of Specialist provision Principal Headteachers Heads of School	Spring 2021  (Annual review)	A broad, balanced and relevant curriculum which comprises our intent, implementation and impact across our curriculum (including the wider extra-curricular opportunities) which enables students to achieve and successfully access their next stage of education, employment or training.

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<p>Improving the environment of the Trust schools to enhance the extent to which delivery to pupils with special educational needs and disabilities can take advantage of education and associated services;</p>	<p>Currently all schools have accessible facilities and are sufficiently flexible to enable the majority of physical needs to be met. Some minor limitations exist especially in relation to more specialist facilities.</p>	<p>Through site reviews and audits, to address (within the physical limitations of some sites) and improve access to specialist facilities in line with premises development plans and available funding</p>	<p>Review and implement improvements to any aspects identified in the audit/premise's development plan through Central Services Finance Team</p>	<p>Premises Teams CEO CFO DoE Director of Specialism Principal Headteachers Heads of School SENCo</p>	<p>Annually as part of premises review CIF bid opportunities Capital programme</p>	<p>Minor limitations caused by physical environment and risk assessed according to SEND/Care Plans/Health and Safety Audits/Premises Development Plan</p>
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**Co-ordination and Evaluation**

The co-ordination, monitoring and review of this plan will lie with the Trust Board.

The plan will be monitored termly through the committee's meetings and will be formally reviewed annually.

This plan must also be viewed alongside:

- Trust Premises Development Plan
- Individual School Development Plans
- Equality Policy
- Health and Safety Policy

**Plan availability**

This plan will be available directly from the Trust's website, and via links from the individual School websites.



**Accessibility Plan audit-**

**Library block**

**School Dereham Sixth Form College**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	Ground and upper	Em escape routes below	
Corridor access	Good	None	
Lifts	Single platform lift	None	
Parking bays	None	N/A	
Entrances	Auto doors if required	N/A	
Ramps	None	N/A	
Toilets	Accessible toilet available	N/A	
Reception area	N/A	N/A	
Internal signage	Directional	Consider Braille signage	
Emergency escape routes	Only stairs from upstairs	Consider evacuation chair and training	



**Accessibility Plan audit-**

**Crown Rd Block**

**School Dereham Sixth Form College**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	Single	N/A	
Corridor access	Good	Consider mag door holders	
Lifts	N/A	N/A	
Parking bays	N/A	N/A	
Entrances	Two	One not in use	
Ramps	Good	Consider blocking off second fire exit room 8 as stairs consider ramp exit from room 10	
Toilets	Accessible toilet available	N/A	
Reception area	N/A	N/A	
Internal signage	Doors	Consider Braille	
Emergency escape routes	Good	Consider / check for direction plan of evacuation routes	Site manager to check and report.



**Accessibility Plan audit-**

**Reception Block Main entrance**

**School Dereham Sixth Form College**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	Ground	N/A	
Corridor access	Good	N/A	
Lifts	N/A	N/A	
Parking bays	Two disabled in main carpark	Consider one in students carpark	
Entrances	Good Auto doors of required	Consider ramped side exit to rest area for students	
Ramps	None	N/A	
Toilets	No accessible toilet	Consider remap Ladies for accessible toilet	
Reception area	Small cramped area part of corridor	Consider options for opening up Or moving reception completely	
Internal signage	Doors	Consider Braille	
Emergency escape routes	Side door no ramp	Consider ramp	





**Accessibility Plan audit- Rm 21 Mobile School Dereham Sixth Form College**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	Single	N/A	
Corridor access	Narrow	N/A	
Lifts	N/A	N/A	
Parking bays	N/A	N/A	
Entrances	Small door	N/A	
Ramps	None	Consider ramp access	
Toilets	None	N/A	
Reception area	N/A	N/A	
Internal signage	N/A	N/A	
Emergency escape routes	Exit stairs no ramp access	Consider Ramp	



**Accessibility Plan audit-**

**Eco Buildings Café / Maths building**

**School Dereham Sixth Form College**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	Ground	N/A	
Corridor access	Good	N/A	
Lifts	N/A	N/A	
Parking bays	N/A	N/A	
Entrances	Auto door if required	N/A	
Ramps	Small manual ramp for access from decking for eco cafe	Consider ramping front door access	
Toilets	Eco Maths accessible toilet	N/A	
Reception area	None	N/A	
Internal signage	Doors	Consider Braille	
Emergency escape routes	Good		



**Accessibility Plan audit- Art / Hall Block School Dereham Sixth Form College**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	Single	N/A	
Corridor access	Good	N/A	
Lifts	None	N/A	
Parking bays	None	N/A	
Entrances	Double auto doors	N/A	
Ramps	None	See below	
Toilets	None	N/A	
Reception area	N/A	N/A	
Internal signage	Doors	Consider braille	
Emergency escape routes	Very tight back exit to hall need to check for lighting.	Check for external escape lighting Consider ramp for art room	



**Accessibility Plan audit- Chemistry Block School Dereham Sixth Form College**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	Ground	N/A	
Corridor access	None	N/A	
Lifts	None	N/A	
Parking bays	None	N/A	
Entrances	One	N/A	
Ramps	None	N/A	
Toilets	None	N/A	
Reception area	N/A	N/A	
Internal signage	None	Consider braille	
Emergency escape routes	One exit guarded from traffic		



**Accessibility Plan audit- Grounds School Dereham Sixth Form College**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	N/A	N/A	
Corridor access	Good all-round availability to main building blocks	Consider ramp to room21 Mobile	
Lifts	N/A	N/A	
Parking bays	Two main building	Consider one for student carpark	
Entrances	Mainly good auto door access where required	N/A	
Ramps	Access ramp to Crown road block	Consider replacement hand rail Other ramps in building reports	
Toilets	N/A	N/A	
Reception area	N/A	N/A	
Internal signage	N/A	Consider external signage	
Emergency escape routes	Good through route to emergency evacuation area.	N/A	



**Accessibility Plan audit-**

**School - DESA**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	One storey	None	
Corridor access	Wide and clear	None	
Lifts	None	None	
Parking bays	Large car park	None	
Entrances	Two ramped entrances, two stepped fire exits	None	
Ramps	Two	None	
Toilets	In club house	None	
Reception area	Wide and clear	None	
Internal signage	Good	None	
Emergency escape routes	Suitable number of escape routes in place	None	



**Accessibility Plan audit-**

**Design Tec/Art Building**

**School Northgate High School**

Feature	Description	Actions for consideration	Management decision
Number of Storey's	Ground only with split level	None	
Corridor access	N/A	None	
Lifts	None	N/A	
Parking bays	None	N/A	
Entrances	Double door	N/A	
Ramps	None	N/A	
Toilets	Adult unisex 1	N/A	
Reception area	Lobby	N/A	
Internal signage	Doors		
Emergency escape routes	Direct from classrooms	Consideration for Accessibility Strategy for individuals required needs.	



**Accessibility Plan audit-**

**Food/Art and Computing**

**School Northgate High School**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	Ground only split level 6 classrooms	Consider amp access to AR1	
Corridor access	Lobby and stairs	None	
Lifts	None	N/A	
Parking bays	N/A	N/A	
Entrances	Lobby	N/A	
Ramps	None	Possible Ramp access to AR1	
Toilets	Boys upper level / Girls lower level	N/A	
Reception area	N/A		
Internal signage	Doors / building	Directional signage to classrooms Tactile signage	
Emergency escape routes	Adequate for population		





**Accessibility Plan audit- English Block / Drama / Learning Hub**

**School**

**Northgate High School**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	Ground and upper	Consideration for Accessibility Strategy for individual required needs.	
Corridor access	Well set out and open	N/A	
Lifts	One platform lift conforms to DDA	N/A	
Parking bays	N/A		
Entrances	Double doors x 3	One set of Auto doors	
Ramps	None		
Toilets	Two disabled Toilets, one upper and one Ground Two other staff toilets shared.		
Reception area	N/A	N/A	
Internal signage	Doors	Consider tactile	
Emergency escape routes	Chair for lift Learning hub egress has step	Training in the use of the chair required Consider ramp from Learning hub	



**Accessibility Plan audit-**

**Ann Gregory Building**

**School**

**Northgate High School**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	Ground with 4 Classrooms and Three offices	N/A	
Corridor access	Well set out and open	N/A	
Lifts	N/A	N/A	
Parking bays	N/A	N/A	
Entrances	Two	N/A	
Ramps	Concrete slow incline to door entrances	N/A	
Toilets	Boys/Girls/Disabled	N/A	
Reception area	N/A	N/A	
Internal signage	Doors	Tactile signage	
Emergency escape routes	Adequate	N/A	



**Accessibility Plan audit-**

**Music building**

**School Northgate High School**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	Ground floor Classroom with tutorial rooms	N/A	
Corridor access	N/A	N/A	
Lifts	N/A	N/A	
Parking bays	N/A	N/A	
Entrances	3	N/A	
Ramps	None	N/A	
Toilets	None	N/A	
Reception area	N/A	N/A	
Internal signage	N/A	N/A	
Emergency escape routes	As Entrance and clear (with visual Fire alarm light)	N/A	



**Accessibility Plan audit-**

**Music mobile**

**School Northgate High School**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	Ground	Replace mobile with building	
Corridor access	N/A	N/A	
Lifts	N/A	N/A	
Parking bays	N/A	N/A	
Entrances	Single door	N/A	
Ramps	To entrance door		
Toilets	None	N/A	
Reception area	N/A	N/A	
Internal signage	N/A	N/A	
Emergency escape routes	Escape for disabled would be entrance as ramped	N/A	



**Accessibility Plan audit- Referral Mobile**

**School Northgate High School**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	Ground	N/A	
Corridor access	N/A	N/A	
Lifts	N/A	N/A	
Parking bays	None	N/A	
Entrances	one		
Ramps	One on fire exit	N/A	
Toilets	None	N/A	
Reception area	N/A	N/A	
Internal signage	N/A	N/A	
Emergency escape routes	Ramped with egress	N/A	



**Accessibility Plan audit- Main Building School Northgate High School**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	Upper and Ground Multiple level changes	To consider disabled access to Languages possibly move History classroom upstairs permanently bringing one Language classroom downstairs	Consideration for Accessibility Strategy for individual required needs.
Corridor access	Adequate width but with split levels consideration and access assessment for individuals require for needs	Consideration for Accessibility Strategy for individual required needs.	
Lifts	None.	N/A	
Parking bays	One Disabled	Consider second at front of school	
Entrances	Partial accessibility for disabled		
Ramps	No Internal ramped areas general building construction / Layout does not allow		
Toilets	Accessible disabled near reception		
Reception area	Large open plan		
Internal signage	Room's areas	Consider Tactile	
Emergency escape routes	Not all accessible for disabled	Consideration for Accessibility Strategy for individual required needs including Peep.	



**Accessibility Plan audit- Grounds School Northgate High School**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	N/A		
Corridor access	Access to all buildings from ground	Consideration for Accessibility Strategy for individual required needs.	
Lifts			
Parking bays	One	Consider second	
Entrances	All buildings s have doors accessible for the disabled	Consideration for Accessibility Strategy for individual required needs.	
Ramps	Multiple ramps around school allowing free flow for the wheel chair access and no split-level trips edges.		
Toilets	N/A		
Reception area	N/A		
Internal signage	All step edges painted yellow		
Emergency escape routes	Pre-planned escape routes to field around school	Consideration for Accessibility Strategy for individual required needs.	



**Accessibility Plan audit- Maths block School Northgate High School**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	Ground and upper	N/A	
Corridor access	Adequate	N/A	
Lifts	None	N/A	
Parking bays	N/A	N/A	
Entrances	5 Entrances / Exits 3 can be accessed by wheelchair	N/A	
Ramps	Concrete ramp to Maths entrance		
Toilets	Boys Girls and staff Gents Ladies	Consider room for Disabled toilet	
Reception area	N/A	N/A	
Internal signage	Doors	Consider tactile	
Emergency escape routes		Consideration for Accessibility Strategy for individual required needs.	





**Accessibility Plan audit-**

**School – Beeston Primary School**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	One	None required	
Corridor access	Adequate	None required	
Lifts	No	None required	
Parking bays	No	Not possible to put in place as road side parking only	
Entrances	Disabled access and ramps	None required	
Ramps	Yes	None required	
Toilets	2 both with disabled access	None required	
Reception area	N/A	None required	
Internal signage	None	Signage to be put in place	
Emergency escape routes	In place	None required	



**Accessibility Plan audit-**

**School – Garvestone Primary School**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	2 storey	Fire exit at bottom of stairs has keys and a bolt	
Corridor access	Narrow in areas but in line with the age of the building	None required	
Lifts	N/A	None required	
Parking bays	The site does not have a designated parking bay	Allocate disabled parking bay	
Entrances	Level and clear of obstruction	None required	
Ramps	Ramp to mobile classroom	None required	
Toilets	1 disabled toilet	None required	
Reception area	Good access	None required	
Internal signage	Clear and in place	None required	
Emergency escape routes	In place	None required	



**Accessibility Plan audit-**

**School – Grove House Infant School**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	One storey	None required – No accessibility implication	
Corridor access	Wide and clear	None required – No accessibility implication	
Lifts	None	Limits accessibility to first floor conference room. Small meeting room is available on ground floor	
Parking bays	Disabled bay provided adjacent to entrance	None required – No accessibility implication	
Entrances	Main entrance level Nursery/Reception Entrance has steps preventing wheelchair access.	Nursery/Reception – investigate possibility of ramp or alternative access route.	
Ramps	None available	None required – No accessibility implication	
Toilets	1 disabled toilet available on ground floor	None required – No accessibility implication	
Reception area	Level and clear with no instructions	None required – No accessibility implication	
Internal signage	Good signage – clear and well positioned	None required – No accessibility implication	
Emergency escape routes	A variety of escape routes exist throughout the building	None required – No accessibility implication	



**Accessibility Plan audit-**

**School – King's Park Infant School**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	Single storey	None required – No accessibility implication	
Corridor access	Wide and clear	None required – No accessibility implication	
Lifts	None	None required – No accessibility implication	
Parking bays	Disabled Bay provided adjacent to entrance	None required – No accessibility implication	
Entrances	Main entrance and entrance to Year 2 level Ramp to reception classroom Year 1 entrance has a step preventing wheelchair access.	Year 1 – investigate possibility of ramp or alternative access route.	
Ramps	None available	None required – No accessibility implication	
Toilets	1 disabled toilet available	None required – No accessibility implication	
Reception area	Level and clear with no obstructions	None required – No accessibility implication	
Internal signage	Good signage – clear and well positioned	None required – No accessibility implication	
Emergency escape routes	A variety of escape routes exist throughout the building	None required – No accessibility implication	



**Accessibility Plan audit-**

**School – Compass Belton**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	Single storey	None required	
Corridor access	Wide and clear	None required	
Lifts	None	None required	
Parking bays	Disabled bay available	None required	
Entrances	Level and some ramped	None required	
Ramps	Ramps throughout	None required	
Toilets	Disabled toilet available	None required	
Reception area	Accessible and ramped	None required	
Internal signage	Clear and in place	None required	
Emergency escape routes	In place	None required	



**Accessibility Plan audit-**

**School – Brooklands School**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	One	None required	
Corridor access	Wide and clear throughout school	None required	
Lifts	None	None required	
Parking bays	Sufficient number of bays available	Mark a designated disable bay	
Entrances	Wide	None required	
Ramps	Available all doors	None required	
Toilets	Disabled toilet available and clear	None required	
Reception area	Good access and lowered access window	None required	
Internal signage	Good signage – clear and well positioned	None required	
Emergency escape routes	Clear exit routes are evident	Clarify whether a path is needed through the garden	



**Accessibility Plan audit-**

**School – Douglas Bader School**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	Single storey	None required	
Corridor access	Wide and clear	None required	
Lifts	None required	None required	
Parking bays	Disabled bay provided but limited parking	None required	
Entrances	Level and ramped	None required	
Ramps	Provided in some areas	None required	
Toilets	2 disabled available	None required	
Reception area	Level and clear with no obstructions	None required	
Internal signage	Adequate	None required	
Emergency escape routes	A variety of accessible routes exist throughout the building	None required	



**Accessibility Plan audit-**

**School – Earthsea School**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	Single storey	None required	
Corridor access	Wide and clear in all areas	None required	
Lifts	None required	None required	
Parking bays	The site does not have a designated disabled parking bay. Gate access to site not disabled friendly	Full assessment of parking	
Entrances	Main entrance has step preventing wheelchair access	Investigate possibility of ramp	
Ramps	Ramp to mobile classroom	None required	
Toilets	Two disabled toilets on site	None required	
Reception area	Main entrance has step preventing wheelchair access	Investigate possibility of ramp	
Internal signage	Adequate signage	None required	
Emergency escape routes	A variety of accessible escape routes exist throughout the building	None required	





**Accessibility Plan audit-**

**School – Hooper Lane School**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	Two storey	None required	
Corridor access	Tight in places but clear	Monitor	
Lifts	None	None required	
Parking bays	Designated disabled parking bay in secondary car park Level and ramped	None required	
Entrances	Level and ramped	None required	
Ramps	Ramps throughout	None required	
Toilets	Three disabled toilets	None required	
Reception area	Good access and lowered access window	None required	
Internal signage	Adequate – replace and update some signage	New signage needed	
Emergency escape routes	In place	None required	



**Accessibility Plan audit-**

**School – Compass Lingwood**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	Single storey	None required	
Corridor access	Wide and clear	None required	
Lifts	None	None required	
Parking bays	Disabled bay adjacent to entrance	None required	
Entrances	Some with steps and some ramped	None required	
Ramps	Ramps throughout	None required	
Toilets	Disabled toilet available	None required	
Reception area	Main entrance has step hindering wheelchair access	Investigate possibility of ramp or alternative access group	
Internal signage	Clear and in place	None required	
Emergency escape routes	In place	None required	



**Accessibility Plan audit-**

**School – Locksley School**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	Two storey	None required	
Corridor access	Wide and clear	None required	
Lifts	2 lifts (out of use)	Arrange service and repair if needed back in use	
Parking bays	Disabled bays in car park	None required	
Entrances	Level and ramped	None required	
Ramps	Ramps throughout	None required	
Toilets	Disabled toilet available	None required	
Reception area	Accessible and ramped	None required	
Internal signage	Clear and in place	None required	
Emergency escape routes	In place	None required	



**Accessibility Plan audit-**

**School – Pinetree School**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	Single storey	None required	
Corridor access	Wide and clear in all areas	None required	
Lifts	None required	None required	
Parking bays	Designated disabled parking bay	None required	
Entrances	Level and clear of obstruction	None required	
Ramps	Available at some doors	None required	
Toilets	No issues	None required	
Reception area	Some tight access	None required	
Internal signage	Adequate	None required	
Emergency escape routes	A variety of accessible escape routes exist Stepped fire exit in Willow suite	None required	



**Accessibility Plan audit-**

**School – Compass Pott Row**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	Second storey in administration block	None required	
Corridor access	Tight in places	Monitor	
Lifts	None	Limits accessibility to second floor	
Parking bays	No designated disabled parking bay	Review possibility of reserving space	
Entrances	Front entrance door lipped. Door opens the wrong way	Door accessible to wheelchairs with help	
Ramps	Lack of ramp to mobile	Activities can be relocated to main building if access is required	
Toilets	Disabled toilet provided on ground floor	None required	
Reception area	Accessible	None required	
Internal signage	Clear and in place	None required	
Emergency escape routes	In place	None required	



**Accessibility Plan audit-**

**School – Rosebery School**

Feature <i>For example:</i>	Description	Actions for consideration	Management decision
Number of storeys	Single storey	None required	
Corridor access	Wide and clear	None required	
Lifts	None required	None required	
Parking bays	Disabled bay adjacent to entrance	None required	
Entrances	Level and ramped	None required	
Ramps	Ramps throughout	None required	
Toilets	Disabled toilet available	None required	
Reception area	Accessible and ramped	None required	
Internal signage	Clear and in place	None required	
Emergency escape routes	In place	None required	



Unity Education Trust