



Home Learning Guidance during Covid-19

The Pinetree School

Whilst staying at home due to the Coronavirus (Covid-19), Unity Education Trust staff and schools are providing learning activities for children and young people, and encouraging parents/carers to support learning at home. We are proud of the partnership between our staff, children and parents, and the fabulous work that children and families are sharing with us.

The Department for Education's advice for parents/carers is centred around structuring your child's day. Whilst parents/carers should not worry about trying to maintain a full school routine for their child, children will feel more comfortable and learn better with a predictable routine to the day, even if this is difficult.

This routine includes supporting your child to get up and go to bed at the same time each day, to have regular meal times, take regular breaks and make time to be active and play.

Our school will usually set work which can be accessed on a digital device such as a laptop, desktop, tablet or smartphone, but please let us know if this is not possible.

We are aware that parents and young people in Year 10 may be feeling anxious especially in preparing for examinations next year. Please rest assured that we are committed to maintaining continuity in your child's learning through the activities we are planning and sharing. Your support as parents/carers with home learning will ensure that together we can minimise the impact of the current school closure on your child's progress.

Outline of home-learning activities at The Pinetree School

Class/Year	Learning Activities set via:	Contact email for queries:
Year 7	Pack of work sent home. SAM Learning activities set for Maths/ Eng/ Science/ PE/ Dt/ FT/ Art and ICT	contact-pinetree@pinetree.org.uk
Year 8	Pack of work sent home. SAM Learning activities set for Maths/ Eng/ Science/ PE/ Dt/ FT/ Art and ICT	contact-pinetree@pinetree.org.u
Year 9	Pack of work sent home. SAM Learning activities set for Maths/ Eng/ Science/ PE/ Dt/ FT/ Art and ICT	contact-pinetree@pinetree.org.u
Year 10	Pack of work sent home.	contact-pinetree@pinetree.org.u



	SAM Learning activities set for Maths/ Eng/ Science/ PE/ Dt/ FT/ Art and ICT	
Year 11	Pack of work sent home. SAM Learning activities set for Maths/ Eng/ Science/ PE/ Dt/ FT/ Art and ICT	contact-pinetree@pinetree.org.u

The Department for Education have also published support materials and resources on their Oak Academy (www.thenational.academy) site where there are links and resources for children, parents/carers and teachers.

Also launching on 20th April is the BBC's new home learning site at <https://www.bbc.co.uk/bitesize> with activities and resources for all ages.

Supplementary Online Resources

The list below of online resources selected by the Department for Education may also support children and parents/carers during this period of home learning, alongside specific programmes taught by your child's school.

English (Secondary)	Online resources available:
Kahn Academy: https://www.khanacademy.org/ Mr Bruff: https://mrbruff.com/ Sam Learning www.Samlearning.co.uk	<p>Audible Website: https://stories.audible.com/start-listen Key stages: key stage 3 and key stage 4 Description: all children's audiobooks are available for free while schools are closed. Registration: not required</p> <p>English Mastery Website: https://www.englishmastery.org/ Key stages: key stage 3 Description: downloadable resource books providing 12 weeks of activities covering writing and poetry. Registration: not required</p> <p>English and Media Centre Website: https://www.englishandmedia.co.uk/publications/ Key stages: key stage 3 and key stage 4 Description: downloadable resources covering a range of texts for key stage 3. GCSE resources are categorised by examination board. Registration: not required</p> <p>Pobble 365 Website: https://www.pobble365.com/ Key stages: key stage 3 and key stage 4 Description: a new image is published each day as a basis for creative writing. Story starters, questions and drawing ideas are provided</p>

	<p>Registration: not required</p> <p>Poetry by Heart Website: https://www.poetrybyheart.org.uk/ Key stages: key stage 3 and key stage 4 Description: A wide selection of poetry covering different topics. Registration: not required to view poems, but it is required to access teaching resources.</p> <p>Seneca Website: https://app.senecalearning.com/courses?Price=Free&Age+Group=GCSE&Subject=English+Language Key stages: key stage 4 Description: a range of downloadable resources covering the GCSE curriculum, categorised by examination board. Registration: not required</p> <p>The Children's Poetry Archive Website: https://childrens.poetryarchive.org/ Key stages: key stage 3 and key stage 4 Description: an archive of spoken poetry recordings. Pupils can listen to poems being read aloud. Registration: not required</p> <p>The Day newsletter Website: https://theday.co.uk/subscriptions/the-day-home Key stages: key stage 3, key stage 4 and key stage 5 Description: a daily newsletter for parents and carers at home with children, helping to enrich learning with real-world knowledge and skills. Registration: is required</p>
<p>Maths (Secondary)</p>	<p>Online resources available:</p>
<p>Sam Learning www.Samlearning.co.uk</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize</p>	<p>Bowland Maths Resources Website: https://www.bowlandmaths.org.uk/ Key stages: key stage 3 Description: downloadable assessments on a range of subjects, including sample answers and assessment tips. Registration: not required</p> <p>Corbett Maths Website: https://corbettmaths.com/contents/ Key stages: key stage 4 Description: a range of videos and downloadable questions categorised by topic and predicted grade. Registration: not required</p> <p>Hegarty Maths Website: https://hegartymaths.com/ Key stages: key stage 3 and key stage 4</p>

Description: interactive activities including videos and questions. Teachers can track student progress and tailor next steps

Registration: requires school registration

Integral

Website - Core maths: <https://amsp.org.uk/teachers/core-maths/resources>

Website - A level maths: <https://amsp.org.uk/news/free-resources-190320>

Key stages: key stage 5

Description: teaching and learning materials for level 3 core maths, A level maths and A level further maths.

Registration: requires school registration

MangaHigh

Website: <https://www.mangahigh.com/en-gb/>

Key stages: key stage 3 and key stage 4

Description: interactive maths resources, including topic-specific questions and games that allow teachers to track student progress and set activities.

Registration: requires school registration

Mathigon

Website: <https://mathigon.org/>

Key stages: key stage 3 and key stage 4

Description: interactive maths resources that allow teachers and parents to track student progress and set activities.

Registration: not required

Maths Kitchen

Website: <https://mathskitchen.com/topics>

Key stages: key stage 4

Description: an interactive GCSE revision website. Resources are categorised by topic, including video lessons and practice questions.

Registration: not required

Mathematics Mastery

Website: <https://www.mathematicsmastery.org/free-resources>

Key stages: key stage 3

Description: downloadable guidance and resource packs for parents and pupils.

Registration: not required

Nrich

Website: <https://nrich.maths.org/>

Key stages: key stage 3 and key stage 4

Description: a range of activities. Some are interactive and some are to be completed offline. Activities are categorised by age range.

Registration: not required

Nrich Core Maths

Website: <https://nrich.maths.org/12524>

Key stages: key stage 3 to key stage 5

Description: games and puzzles as well as mathematical-thinking and problem-solving questions. Content is categorised by topic and age group.

Registration: not required

Nrich 'Solving Together' project

Website: <https://nrich.maths.org/solvingtogether>

Key stages: key stage 3

Description: this is a project that provides activities for parents and carers to try with children.

Registration: not required

Sparx

Website: <https://sparx.co.uk/>

Key stages: key stage 3 and key stage 4

Description: a virtual classroom which supports teachers in building and running lessons as well as tracking pupil progress.

Registration: requires school registration

STEP Support Programme

Website: <https://maths.org/step/welcome>

Key stages: key stage 5

Description: the STEP Support Programme is offered by the University of Cambridge to help university applicants develop their advanced mathematical problem-solving skills and prepare for STEP mathematics exams. Assessments are downloadable.

Registration: not required

Top Marks

Website: <https://www.topmarks.co.uk/maths-games>

Key stages: key stage 3

Description: a range of interactive maths games categorised by age group.

Registration: not required

Underground Maths

Website: <https://undergroundmathematics.org/>

Key stages: key stage 5

Description: a range of interactive tasks and questions linked to the A level maths and further maths curriculums.

Registration: not required

	<p>White Rose Maths (home learning) Website: https://whiterosemaths.com/homelearning/ Key stages: key stage 3 Description: presentations and downloadable workbooks which are easy to use for parents. New material is being released each week. Registration: not required</p>
<p>Science (Secondary)</p>	<p>Online resources available:</p>
<p>Kahn Academy: https://www.khanacademy.org/</p>	<p>BBC Bitesize Website: https://www.bbc.co.uk/bitesize Key stages: key stage 3 and key stage 4 Description: interactive resources covering the key stage 3 and key stage 4 science curriculums. Includes separate sections for biology, physics and chemistry. Registration: not required</p> <p>Institute of Physics (IOP) Website: https://spark.iop.org/supporting-schools-and-colleges-during-covid-19 Key stages: key stage 3 and key stage 4 Description: a set of articles and resources designed to support teachers who are teaching remotely. Registration: not required</p> <p>Isaac Physics Website: https://isaacphysics.org/ Key stages: key stage 4 and key stage 5 Description: online problem-solving activities and regular live video tuition to support teachers and students. The content focusses on physics but also covers some maths and chemistry. Registration: not required, but registration increases functionality</p> <p>Royal Society of Chemistry (RSC) Website: https://edu.rsc.org/remote-teaching-support Key stages: key stage 3, key stage 4 and key stage 5 Description: a set of articles and resources designed to support teachers who are teaching remotely. Registration: not required, but registration increases functionality</p> <p>STEM Learning Website: https://www.stem.org.uk/resources/curated-collections/secondary-and-level-science-0 Key stages: key stage 3, key stage 4 and key stage 5</p>

	<p>Description: an online resource bank, which links to resources on external websites. The site features a live chat function offering support from subject experts. New home learning resources are being developed. Registration: is required for some resources</p>
PE (Secondary)	Online resources available:
	<p>Fitness Blender Website: https://www.fitnessblender.com/ Key stages: key stage 3 to key stage 5 Description: videos featuring a range of exercises and workouts. You can choose exercises by: degree of difficulty, type, gender and whether equipment is needed or not. Registration: not required</p> <p>#ThisIsPE Website: https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/ Key stages: key stage 3 and key stage 4 Description: videos delivered by teachers focussing on the PE curriculum which are accessible on YouTube. Registration: not required</p>
Mental Health and Wellbeing	Online resources available:
<p>NHS Advice on Coronavirus: https://111.nhs.uk/covid-19 Just One Norfolk website: https://www.justonenorfolk.nhs.uk/</p> <p>A local resource providing advice on all aspects of life for a child/ young person. Specific information about emotional health for young people and parents. An App is also available.</p> <p>Young Minds website: https://youngminds.org.uk/</p> <p>Lots of information about young people's mental health, with various resources available.</p>	<p>BPS Website: https://www.bps.org.uk/news-and-blogs Key stages: key stage 3 to key stage 5 Description: advice on dealing with school closures and talking to children about COVID-19. Registration: not required</p> <p>Children's Society Website: https://www.childrensociety.org.uk/coronavirus-information-and-support Key stages: key stage 3 to key stage 5 Description: information and support on different aspects of mental health and wellbeing. Registration: not required</p> <p>MindEd Website: https://www.minded.org.uk/ Key stages: key stage 3 to key stage 5 Description: an educational resource for all adults on children and young people's mental health. Registration: is required</p> <p>Rise Above Website: https://riseabove.org.uk/topic/my-mind/ Key stages: key stage 3 to key stage 5</p>

<p>Parents' helpline also available.</p> <p>Childline website: https://www.childline.org.uk/ Talking to children about world news https://www.mentalhealth.org.uk/publications/talking-to-yourchildren-scary-world-news</p>	<p>Description: videos with tips on gaining confidence, dealing with anxiety and coping strategies from other young people. Registration: not required</p> <p>The Child Bereavement Network Website: http://www.childhoodbereavementnetwork.org.uk/covid-19.aspx Key stages: key stage 3 to key stage 5 Description: advice on supporting grieving children during the coronavirus outbreak. Registration: not required</p>
<p>Special Educational Needs and Disabilities (SEND)</p>	<p>Online resources available:</p>
	<p>SEND: apps and games (Apps must be downloaded onto a compatible device)</p> <p>Brain Parade Website: http://www.brainparade.com/products/see-touch-learn-free/ Description: a visual instruction app, including flash cards and picture-choosing games, for children with autism and special needs.</p> <p>HelpKidzLearn Website: https://www.helpkidzlearn.com/ Description: a collection of games and resources designed for a range of educational needs and stages. It includes provision for school closure.</p> <p>Sensory App House Ltd Website: https://www.sensoryapphouse.com/ Description: a range of apps are available for pupils with Profound and Multiple Learning Difficulties (PMLD) or Severe Learning Difficulties (SLD). All are interactive and many do not require significant coordination abilities.</p> <p>Visuals2Go Website: https://www.visuals2go.com/ Description: an all-in-one app created to support people with communication and learning difficulties. For verbal and non-verbal learners.</p>



When using digital devices, please ensure your child is safe online – they will have learnt and talked about online safety in school, ask them about the steps they need to take to be safe online too.

If you have age-appropriate parental controls on any devices your child may use, please set them, and supervise their use of websites and apps. Of course, digital devices are not the only way to learn. Manage screen time with a timer and break up screen time by getting your child to:

- use books and other printed materials that school has provided or that you have at home
- write by hand – try asking them to complete work by hand, write a diary, a summary of things they have learned each day or ‘to do’ lists
- be active and get away from the screen regularly for physical activity
- stop using digital devices at least an hour before bed

Secondary School Students

To help secondary age students to learn:

- Plan a clear routine for your child and a simple time-line of activities for the day
- Check resources for lessons shared by The Pinetree School eg by email, packs of student learning activities sent home and SAM Learning.
- include active and practical things, rather than trying to make them sit and work for long periods
- break down the work into shorter periods, based on how long they can concentrate
- give them support and direction, take an active interest in what they are learning, and encourage them to do work independently too
- Carefully monitor online activities and communication – make sure children are considering their online safety – get them to talk to you about online safety, the risks and the strategies they have learnt at school to stay safe
- take frequent breaks
- praise or reward them when they do well and share their successes with their teachers via the agreed communication channels with school submitting the work they have completed.